

# *SOFI PAINTS HER DREAMS*

## *Caregiver Guide*



### **PREDICT**

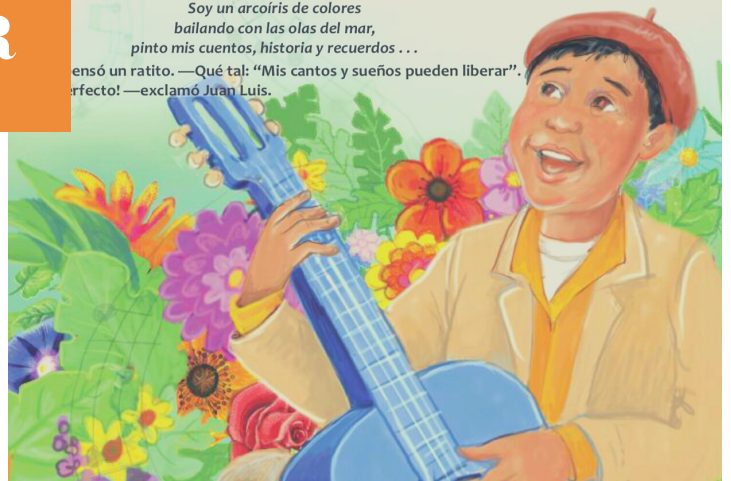
What could this book be about?  
Where might this story take place?  
What dreams may Sofi want to paint?  
What might happen if Sofi paints her dreams?

### **BEFORE-DURING-AFTER**

What could this book be about?  
Where might this story take place? What dreams may Sofi want to paint? What might happen if Sofi paints her dreams?

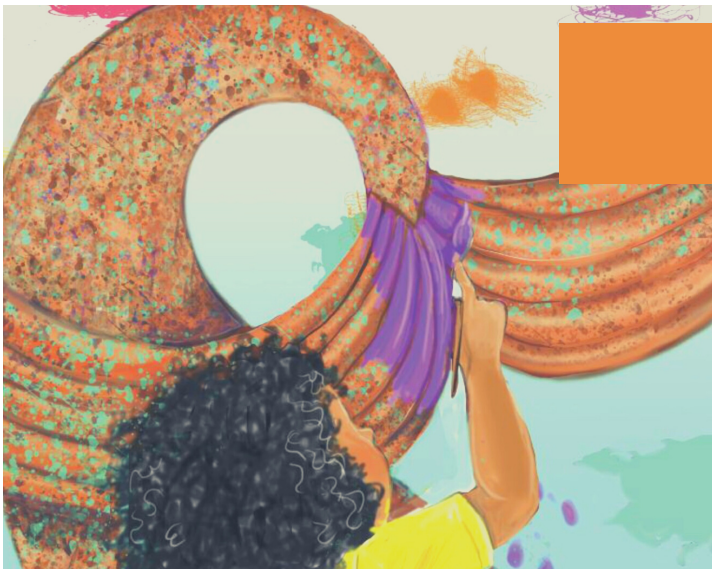
—No es tan difícil. Sólo necesito ayuda para encontrar una palabra que  
n mar. Escucha:

Soy un arcoiris de colores  
bailando con las olas del mar,  
pinto mis cuentos, historia y recuerdos . . .  
ensó un ratito. —Qué tal: “Mis cantos y sueños pueden liberar”.  
rfecto! —exclamó Juan Luis.



### **THINK ALOUD**

What could this book be about?  
Where might this story take place? What dreams may Sofi want to paint? What might happen if Sofi paints her dreams?



# SOFI PINTA SUS SUEÑOS

---

## BEFORE

Read the title of the book with your child. Then explore each of the following concepts:

**PAINT:** What do we paint with? What have you painted? What would you like to paint?

**DREAM:** What is a dream? What do you dream about?

Share that Sofi is going to have an adventure on the Caribbean island of Hispaniola. Ask your child what he or she knows about the Dominican Republic and/or Haiti. Talk about the languages spoken and cultural traditions of these two countries.

## DURING

Read *Sofi Paints her Dreams* together. Talk about what's happening in the story as you're reading. Take time to look at and discuss the illustrations. Stop to explain any interesting or tricky vocabulary words using the glossary in the back of the book.

Talk about sad or surprising passages to help your child better understand these parts of the story: Sofi's frustration with not being able to make the color purple; Sofi entering into a mural; Sofi trying to write a song.

Together, brainstorm what might happen in the story when Sofi is standing in front of the mural and when Sofi has shaky hands and is about to try to make the color purple.

## AFTER

- Asking your child to summarize the story.
- Go on a "picture walk" and have your child tell you the story as you page through the book, using the illustrations as clues.
- Ask your child to share his or her favorite part of the book and explain why. Have your child rate the book on a scale from 1 to 10 and explain why they like or dislike the story.

You may also like: *Sofi and the Magic, Musical Mural* and *When Jullia Danced Bomba*:  
<https://artepublicopress.com/product/sofi-and-the-magic-musical-mural-sofi-y-el-magico-mural-musical/>

